North Carolina State University Aerospace Engineering Curriculum (Effective 07-01-2021) 1 + 3 Program with UNC Asheville

FALL SEMESTER SPRING SEMESTER

Freshman Year (UNC Asheville)							
MATH LANG CHEM CHEM E JEM FYS	191 120 132 111 101 123 178	Calculus I Acad. Writing & Crit Inquiry General Chemistry General Chemistry Lab Intro to Engr & Prob Solv Intro to CAD for Mechat. Eng. First Year Seminar	4 4 3 1 1 1 3 17	MATH PHYS ECON *** ***	192 221 104 ***	Calculus II Physics I Microecon. Princip. for Engineer. GEP Course GEP Course	4 3 3 3 17
Sophomore Year (NC State)							
MA MAE MAE MAE PY PY CSC	242 206 250 251 208 209 113	Calculus III Engineering Statics Intro Aero Engineering Aero Vehicle Performance Physics for Engrs & Sci II Physics for Engrs & Sci II Lab Intro Computing - MATLAB	4 3 1 3 3 1 3 1 3	MA MAE MAE MAE MAE GC HESF	341 208 214 252 253 115 120 ***	Appl Differential Equations I Engineering Dynamics Solid Mechanics Aerodynamics I Experimental Aerodynamics I Intro to Computing Environ Found of Graphics Fitness and Wellness	$ \begin{array}{c} 3 \\ 3 \\ 3 \\ 3 \\ 1 \\ 1 \\ 3 \\ \underline{1} \\ 18 \end{array} $
Junior Year (NC State)							
MAE MAE MAE MAE ***	201 361 371 372 ***	Engr Thermodynamics I Dynamics & Controls Aerospace Structures I Aerospace Vehicle Struc Lab English Elective Ethics Elective	3 3 1 3 3 16	MAE MAE MAE MAE MAE HES E	351 352 *** *** *** 102	Aerodynamics II Experimental Aerodynamics II Math Elective Flight/Space Elective Structures Elective Health & Exercise Studies (or GEP substitute)	3 1 3 3 1 2 16
Senior Year (NC State)							
MAE MAE MAE MAE MAE MAE	405 435 451 480 ***	Controls Lab Prin of Automatic Control Experimental Aerodynamics III Aerospace Vehicle Design I Propulsion Elective Technical Elective	1 3 1 3 3 3 4	MAE *** *** MAE MAE	481 *** *** *** ***	Aerospace Vehicle Design II GEP Course GEP Course Technical Elective Flight/Space Elective	3 3 3 3 3 15

It is recommended that accepted AE students discuss their upcoming course schedule with their NCSU AE advisor, to consider ways to reduce the course load during the sophomore year.