STUDENT SUCCESS — YOUR SUCCESS — IS OUR NUMBER ONE PRIORITY.
Go ahead — give yourself a round of applause. You’ve done a wonderful job in high school, excelling both inside and outside the classroom. Now, it’s time to begin the next chapter of your life as you pursue a degree in engineering at NC State.

From the moment you begin New Student Orientation to the time you turn your tassel at graduation, dedicated faculty and staff are here to remind you that your success is our number one goal. Our students don’t journey alone.

To get you started, we’ve filled this handbook with helpful resources, suggestions and answers to frequently asked questions. Please hold on to this packet and use it as a reference as you progress through your first year.

Inside, you will find information that will help you prepare for your first meeting with an advisor, identify questions that you should be asking and learn more about what to expect during your first year at NC State.

It may initially seem like you’re receiving an overwhelming amount of information; however, we encourage you to hang in there. Remember, we’ll be with you every step of the way.

We can’t wait to see how you’ll make a difference.

The NC State Engineering Academic Affairs Team
ENGINEERING FIRST YEAR
NEW STUDENT ORIENTATION

ADVISING
Academic Advisor Directory
Assignment of Academic Advisors
The Advising Process

DATES AND TERMS
Checklist Fall 2023
Key Terms

DEGREES
Engineering Departments,
Degrees and Concentrations
Change of Degree Application (CODA)
Officially Joining a Department

COURSES
Fall Schedule
Engineering Courses
First-Year Writing Program
Chemistry Courses
Math Courses
Physics Courses

REQUIREMENTS
General Education Program
Special Interest Courses
Foreign Language Requirement
AP, IB and Transfer Credit

OPPORTUNITIES
Common Experiences
Living and Learning Villages Student
Computing High-Impact Experiences Schedule
Approval Form

SCHEDULING TIPS
Welcome to NC State!

You have arrived on campus at an exciting time for the College of Engineering. There are big shoes to fill. The students who have come before you have gone on to become CEOs, astronauts and leading researchers. They have turned their ideas into life-changing products through undergraduate research and senior design projects. They study and serve abroad, representing the College and becoming globally minded problem solvers. Now, it’s your turn.

Our faculty and staff are fully engaged in preparing you — the next generation of engineers — to solve the Grand Challenges for Engineering for the 21st century identified by the National Academy of Engineering. They include vital tasks like providing access to clean water, securing cyberspace, restoring urban infrastructure and engineering better medicines.

You have been accepted into one of the top colleges of engineering in the nation. NC State is one of the only colleges of engineering in the country to lead two National Science Foundation Engineering Research Centers — the FREEDM Systems Center and the ASSIST Center — at once. Our faculty members are playing a major role leading the PowerAmerica Next Generation Power Electronics National Manufacturing Innovation Institute will spur wide bandgap semiconductor technology development.

Our faculty and students are developing a smarter power grid and inventing wearable health monitoring systems. They are tackling cancer, working to keep nuclear weapons out of the wrong hands, and improving sanitation in the Third World. If being in the middle of this kind of important work sounds like fun, you have come to the right place.

Ahead of you are challenging courses taught by leading faculty that will inspire you and help you to think differently. It will mean long hours and intense studying, but you’ll come away with an engineering degree that will prepare you for whatever awaits you in your next life phase.

While you are here, I encourage you to enjoy everything college life offers, including the chance to make lifelong friends. You’ll spend the next few years in an area acknowledged on many lists and by many publications as one of the best in the United States to live. Centennial Campus and the amazing James B. Hunt Jr. Library are some of the best university facilities in the world. And while on campus, see our new engineering building Fitts-Woolard Hall, which houses the Department of Civil, Construction, and Environmental Engineering and the Edward P. Fitts Department of Industrial and Systems Engineering.

From internships to study abroad and service opportunities, your time on campus will help you develop your full potential.

It’s a transformative journey, and it all starts here.

Louis A. Martin-Vega, Ph.D.
Dean
ADVISING
ACADEMIC ADVISORS

Aerospace Engineering
Cheryl Tran
cheryl_tran@ncsu.edu  •  919.513.7687
3205 Engineering Building III

Biological Engineering
Dr. Andy Hale
andy_hale@ncsu.edu  •  919.515.6760
108 Weaver Hall

Biomedical Engineering
Julia Rao
jarao@ncsu.edu  •  919.515.6726
4016 Engineering Building III

Chemical and Biomolecular Engineering
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lisa_bullard@ncsu.edu  •  919.515.7455
2012 Engineering Building I

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rjclark4@ncsu.edu  •  919-515-1562
3315 Fitts-Woolard Hall

Computer Engineering
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rachael_gruber@ncsu.edu  •  919.515.5086
3006 Engineering Building II

Computer Science
Ashley Hamilton
alrose@ncsu.edu  •  919.513.2711
219C 111 Lampe Dr

Construction Engineering
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rjclark4@ncsu.edu  •  919-515-1562 3315
Fitts-Woolard Hall

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3006 Engineering Building II

Engineering (General)
Dr. Mary Clare Robbins
mrobbins@ncsu.edu  •  919.515.3263
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Fitts-Woolard Hall

Industrial and Systems Engineering
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4311 Fitts-Woolard Hall

Materials Science and Engineering
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3002B Engineering Building I

Mechanical Engineering
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Engineering Building III (EB3) 3205

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lisa.marshall@ncsu.edu  •  919.515.5876
3150 Burlington Labs

Paper Science and Engineering
Dr. Med V. Byrd Jr.
med_byrd@ncsu.edu  •  919.515.5790
2205 Biltmore Hall

Textile Engineering
Meggie Metcalf (last names A-C)
meggie_metcalf@ncsu.edu

Hannah Carter (last names D-M)
hccarte2@ncsu.edu

Alyssa Jennings (last names N-Z)
anjenni3@ncsu.edu
ASSIGNMENT OF ACADEMIC ADVISORS

• The College of Engineering seeks to assign advisors by early August. If you have questions between now and then, you can contact the appropriate coordinator of advising found on the previous page.
• Please note that you may request an advisor change as your interests evolve. Requests should be made only after you are confident in your decision.
• Academic advisors, once assigned, can be found within MyPack Portal on the Planning and Enrollment tab.
• General College of Engineering advisors are always available to assist you in 111 Lampe Hall, 919.515.3263, engineering@ncsu.edu.
• Advisors are assigned based on your intended engineering major, as listed in your NC State application.
• Undecided students will see academic advisors in the College of Engineering’s Academic Affairs department.

THE ADVISING PROCESS

STUDENT RESPONSIBILITIES

• Plan programs of study and meet graduation requirements (specifics to follow);
• Keep up to date with university, school and department curriculum requirements through materials available from faculty advisors, your departmental coordinator of advising and/or NC State’s Registration and Records;
• Remain informed of academic deadlines and changes in academic policies as updated in the NC State policies, rules, and regulations website;
• Consult with advisors at each pre-registration period and other times as needed;
• Arrive at appointments prepared with any required paperwork/forms; and
• Check degree audits before and after enrollment and each semester to track progress through the degree.

ADVISOR RESPONSIBILITIES

• Be available for conferences at appropriate times and places;
• Provide accurate information about academic regulations and procedures, course prerequisites and graduation requirements;
• Assist students in planning academic programs suited to their interests, abilities and career objective(s);
• Discuss with their advisees appropriate course choices in fulfilling curriculum requirements as well as possible consequences of alternative course choices;
• Inform their advisees when their proposed course selections conflict with university academic or curricular regulations;
• Assist advisees with following proper procedures or various exceptions (e.g., registering for more than 18 hours, repeating a course);
• Refer their advisees for special testing or counseling as needed; and
• Assist their advisees in considering the appropriateness of academic adjustments where these become necessary in cases of serious injury or illness.
ACADEMIC ADVISING OPPORTUNITIES AND RESOURCES

- Engineering First Year Advising and Registration Modules contain:
  - Detailed advising information
  - Frequently Asked Questions
  - Student Help Forum

- Live Virtual Question & Answer sessions with Academic Advisors (mid-June through mid-July)

- Individual Academic Advisors will be assigned prior to the start of the fall semester

- General Academic Advisors available anytime at engineering@ncsu.edu or 919.515.3263

Online Advising Resources: Virtual Advisor (general advising questions):
advising.dasa.ncsu.edu/advising/virtual-advisor

Engineering Specific Advising questions contact your assigned academic advisor, Coordinator of Advising, or engineering@ncsu.edu at any time.
CHECKLIST

FALL 2023

July

☑️ New Student Orientation
☐ Learn about your engineering program
  https://www.engr.ncsu.edu/academics/undergrad/firstyear/
☐ Register for fall classes
  https://studentservices.ncsu.edu/calendars/academic/#fall

August

☐ Finalize your fall schedule
☐ Participate in Wolfpack Welcome Week
☐ Begin the first day of the fall semester
☐ Attend the Annual College of Engineering Welcome
  (mandatory, unless class schedule conflict exists)
☐ Join a student organization
  getinvolved.ncsu.edu/organizations
☐ Apply for Alternative Service Break
  https://sle.dasa.ncsu.edu/alternative-service-break/

September

☐ Apply for externships
  careers.ncsu.edu
☐ Drop by the Academic Success Center
  https://asc.dasa.ncsu.edu/
☐ Apply to study abroad for the Summer
  studyabroad.ncsu.edu
☐ Begin CODA application
☐ Attend the NC State Engineering Career Fair
  engr.ncsu.edu/careerfair/students/

October

☐ Apply for an internship and/or Co-op
  careers.ncsu.edu
☐ Participate in an externship
☐ Seek academic advising for spring
☐ Pre-register for spring classes
☐ Drop / revision deadline (if necessary)
  studentservices.ncsu.edu/calendars/academic

November

☐ Apply for the Caldwell Fellows Program
☐ Submit CODA application (by Dec. 1)
  www.engr.ncsu.edu/academic/undergrad/coda

December

☐ Apply for an on-campus job
☐ Apply to the Engineering Ambassadors team
  www.engr.ncsu.edu/academic/undergrad/engineering-ambassadors
☐ Apply for College of Engineering scholarships
  www.engr.ncsu.edu/academic/undergrad/scholarships
☐ Review exam calendar
  studentservices.ncsu.edu/calendars/exam

**Dates/information are subject to change; please check departmental websites for the most up to date information.**
KEY TERMS

AUDIT
A grading option that allows you to sit in on a class; results in an AU (audit) or NR (no recognition) grade on your transcript; under no circumstance will an audited course count toward any degree requirement.

C WALL
Courses identified as “C wall” must be completed with a C or better.

C-WALL
Courses identified as “C minus wall” must be completed with a C- or better.

CENSUS DATE
Last day to add a course (requires instructor permission). Last day for tuition refunds due to dropping a course or changing from credit to audit. Last day for undergraduate students to drop below 12 hours or to drop a course without a W grade. This date is the 10th day of classes for fall/spring and the 3rd day of classes for summer sessions.

CHANGE OF DEGREE APPLICATION (CODA)
The process by which a student applies to change their major.

COREQUISITE
A course that must be taken simultaneously (or prior to) another course; for example, E 115 and MA 141 are corequisites of CSC 111 (Python), meaning that a student must take E 115 and MA 141 either concurrently or prior to starting CSC 111.

COURSE / SECTION RESTRICTIONS
Criteria limiting who can enroll in certain classes/sections of a course; for example, STS 302H in the fall semester is restricted to Benjamin Franklin Scholars. In MyPack Portal, click on the “i” in the blue circle for more information on how the course is restricted.

CREDIT HOUR
A measure of the academic “value” of a course; to be full-time, a student must be enrolled in 12 credit hours per semester; to be in compliance with the university’s Progress Toward Degree policy, students are encouraged to enroll in a minimum of 15 credit hours toward their degree every fall and spring semester.

CREDIT ONLY
A grading option that allows you to earn satisfactory/unsatisfactory (S/U) instead of a letter grade; courses taken as credit only do not affect your NC State GPA. Within engineering curricula, only E 115 and HES (physical education) courses may be taken as credit only and still count toward degree requirements. Consult an advisor before switching to credit-only grading.

DEGREE AUDIT
A personal record of your progress toward graduation; the listing includes courses that are complete (denoted with a green check), in progress (denoted with a yellow diamond), planned (denoted with a blue star), and not yet complete (denoted with a red x).

ENGINEERING AMBASSADOR (EA)
Upper-class engineering students who support the College of Engineering. Ambassadors may serve as co-presenters at College information sessions or host at the College’s Explore Engineering events; all sections of E 101 will have Engineering Ambassadors serving as teaching assistants (TA).

ENGINEERING FIRST YEAR (EFY)
All incoming freshmen are designated as EFY students until they CODA to join an engineering department; you may only remain an EFY student for a maximum of four semesters before joining a department.

ENROLLMENT DATE
The earliest date and time that a student may register for courses for the upcoming semester(s); plan to meet with your advisor prior to your enrollment date (listed in MyPack Portal).

GENERAL EDUCATION PROGRAM (GEP)
Courses that fulfill University graduation requirements; categories include math, science, humanities, social sciences, interdisciplinary perspectives, English composition, foreign language, and health / exercise sciences (PE). A summary of GEP options available to engineering students can be found in this booklet and online.

MYPACK PORTAL
The online student information system where you can monitor your classes, grades, progress toward degree, financial aid, parental access, etc. Access MyPack portal at www.ncsu.edu by clicking on the red “Resources” tab at the top of the page.

PREREQUISITE
A course that must be taken prior to another course; for example, MA 141 is a prerequisite to MA 241, meaning that a student must have already taken or have credit for MA 141 prior to starting MA 241.

WAITLIST
A list of students waiting to gain entrance into a course; there is no guarantee of enrollment in the course.

WITHDRAWAL
Withdrawing/dropping a course after census date will result in a “W” reported on transcript.
<table>
<thead>
<tr>
<th>DEPARTMENT</th>
<th>DEGREE</th>
<th>CONCENTRATION (optional)</th>
<th>SPECIALIZATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOLOGICAL AND AGRICULTURAL ENGINEERING (BAE)</td>
<td>Biological Engineering (BE)</td>
<td>• Agricultural • Bioprocess • Ecological • Environmental</td>
<td></td>
</tr>
<tr>
<td>BIOMEDICAL ENGINEERING (BME)</td>
<td>Biomedical Health Sciences and Engineering (BHSE)</td>
<td></td>
<td>Medical Microdevices, Biosignals and Imaging, Rehabilitation Engineering, Regenerative Medicine, Pharmco Engineering</td>
</tr>
<tr>
<td>CHEMICAL AND BIOMOLECULAR ENGINEERING (CBE)</td>
<td>Chemical Engineering (CHE)</td>
<td>• Biomanufacturing Science • Biomolecular • Honors • Nanoscience • Sustainable Engineering, Energy and Environment</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Construction Engineering (CON)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Environmental Engineering (ENE)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>COMPUTER SCIENCE (CSC)</td>
<td>Computer Science (CSC)</td>
<td>• Artificial Intelligence • Cybersecurity • Game Development</td>
<td>Security, Entrepreneurship</td>
</tr>
<tr>
<td>ELECTRICAL AND COMPUTER ENGINEERING (ECE)</td>
<td>Computer Engineering (CPE)</td>
<td>• Renewable Electric Energy Systems</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Electrical Engineering (EE)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FOREST BIOMATERIALS (FB)</td>
<td>Paper Science and Engineering (PSE)</td>
<td>• Paper Science Concentration • Chemical Engineering Concentration</td>
<td></td>
</tr>
<tr>
<td>INDUSTRIAL AND SYSTEMS ENGINEERING (ISE)</td>
<td>Industrial Engineering (IE)</td>
<td></td>
<td>Health Systems (Certificate Program)</td>
</tr>
<tr>
<td>MATERIALS SCIENCE AND ENGINEERING (MSE)</td>
<td>Materials Science and Engineering (MSE)</td>
<td>• Biomaterials • Nanomaterials</td>
<td></td>
</tr>
<tr>
<td>MECHANICAL AND AEROSPACE ENGINEERING (MAE)</td>
<td>Aerospace Engineering (AE)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Mechanical Engineering (ME)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NUCLEAR ENGINEERING (NE)</td>
<td>Nuclear Engineering (NE)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TEXTILE ENGINEERING, CHEMISTRY AND SCIENCE (TECS)</td>
<td>Textile Engineering (TE) (concentration required)</td>
<td>• Chemical Processing • Information Systems • Product Engineering</td>
<td></td>
</tr>
</tbody>
</table>

www.engr.ncsu.edu/academics/undergrad/curricula
CHANGE OF DEGREE APPLICATION (CODA)

All first year students admitted to the College of Engineering enter as Engineering First Year (EFY) students. This designation allows students time to make an informed decision about which engineering majors they may like to pursue in the College.

EFY students are eligible to join an engineering department through the Change of Degree Application (CODA) process after they have completed the required courses. Students earning the minimum grades listed below and meeting other EFY program and University requirements are guaranteed a seat in one of the engineering departments at NC State. All programs will review academic performance in determining CODA admissions.

OFFICIALLY JOINING A DEPARTMENT

STEP 1: COMPLETE REQUIRED COURSES

<table>
<thead>
<tr>
<th>Course</th>
<th>Grade Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>CH 101 + CH 102</td>
<td>C or better</td>
</tr>
<tr>
<td>MA 141</td>
<td>C or better</td>
</tr>
<tr>
<td>MA 241</td>
<td>C or better</td>
</tr>
<tr>
<td>PY 205 + PY 206</td>
<td>C or better</td>
</tr>
<tr>
<td>ENG 101</td>
<td>C- or better</td>
</tr>
<tr>
<td>E 101</td>
<td>C- or better</td>
</tr>
<tr>
<td>E 102*</td>
<td>C- or better</td>
</tr>
<tr>
<td>E 115</td>
<td>S</td>
</tr>
</tbody>
</table>

STEP 2: APPLY FOR A SEAT IN A DEPARTMENT

www.engr.ncsu.edu/academics/undergrad/coda
FALL SCHEDULE

Generally speaking, an EFY student’s fall semester will Include:

<table>
<thead>
<tr>
<th>COURSE</th>
<th>CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGINEERING (E 102)</td>
<td>2 credits (must be taken in the fall)</td>
</tr>
<tr>
<td>MATH (MA —)</td>
<td>4 credits</td>
</tr>
<tr>
<td>CHEMISTRY (CH —) OR PHYSICS (PY —)</td>
<td>4 credits</td>
</tr>
<tr>
<td>ENGLISH (ENG 101) OR [ECONOMICS (EC —) AND 115]</td>
<td>4 credits</td>
</tr>
<tr>
<td>GENERAL EDUCATION PROGRAM (GEP)</td>
<td>3 credits</td>
</tr>
<tr>
<td>SPECIAL GROUP COURSE (EXAMPLES: USP, HON, MUS, USC, STS)</td>
<td></td>
</tr>
<tr>
<td>SPECIAL INTEREST COURSE (EXAMPLES: FL, HES —)</td>
<td></td>
</tr>
</tbody>
</table>

GOAL = 15-17 credits

While the College of Engineering has attempted to select and enroll students in the appropriate courses for the fall, each student is responsible for making their own schedule. Since all engineering degrees require the courses below, this is a great place to start when evaluating your fall schedule.

E 101  Introduction to Engineering and Problem Solving (must be taken in the spring)
E 102  Engineering in the 21st Century (must be taken in the fall)
E 115  Introduction to Computing Environments
ENG 101 Academic Writing and Research
CH 101 Chemistry: A Molecular Science
CH 102 General Chemistry Laboratory
MA 141 Calculus I
MA 241 Calculus II
MA 242 Calculus III
PY 205 Physics for Engineers and Scientists I
PY 206 Physics for Engineers and Scientists I Laboratory
PY 208 Physics for Engineers and Scientists II
PY 209 Physics for Engineers and Scientists II Laboratory
GEP courses (includes economics)

Virtual Advising Resources (General Advising Questions):
advising.dasa.ncsu.edu/advising/virtual-advisor

Engineering Specific Advising questions? Contact your assigned academic advisor, Coordinator of Advising, or engineering@ncsu.edu at any time.
ENGINEERING
E 101, E 102 AND E 115

E 101 – Intro to Engineering and Problem Solving
You must take this course during the spring semester. You should be enrolled in a lab and practicum.

google.ncsu.edu/e115

E 115 – Intro to Computing Environments
An eight-week, hybrid course taken for “credit only” (pass/fail) grading. Corequisite for computer science courses. Credit-by exam offered early in the semester.
google.ncsu.edu/e115

E 102 – Engineering in the 21 Century
You must take this course during the fall semester. This course meets the Interdisciplinary Perspectives General Education Program requirement.
google.ncsu.edu/academics/undergrad/firstyear

FIRST-YEAR WRITING PROGRAM
ENG 101

All NC State students must take ENG 101 – Academic Writing and Research, have transferable credit or have received credit by having sufficient scores via the following exams: SAT Critical Reading, the ACT Reading, ACT English, AP Language and Composition, or IB English A (Higher Level): Literature & Language or IB English A (Higher Level): Literature along with IB diploma.

Review the charts below to determine your English Composition placement and credit information.

<table>
<thead>
<tr>
<th>Exam</th>
<th>Score</th>
<th>Credit Awarded (CR)</th>
</tr>
</thead>
<tbody>
<tr>
<td>New SAT-Reading Test</td>
<td>39-40</td>
<td>ENG 101</td>
</tr>
<tr>
<td>ACT English</td>
<td>≥ 33 English</td>
<td>ENG 101</td>
</tr>
<tr>
<td>AP English Language and Composition</td>
<td>5</td>
<td>ENG 101</td>
</tr>
<tr>
<td>International Baccalaureate - English A2 (Higher Level): Language &amp; Literature</td>
<td>4-7</td>
<td>ENG 101</td>
</tr>
<tr>
<td>North Carolina Community Colleges</td>
<td>Any two of the following: ENG 111, ENG 112, ENG 113, or ENG 114</td>
<td>ENG 101</td>
</tr>
</tbody>
</table>

Click here to submit IB diploma english.chass.ncsu.edu/undergraduate/first_year_writing/fy_writing_placement.php
The Department of Chemistry requires that all students demonstrate their chemistry background before being allowed to enroll in CH 101 – Chemistry: A Molecular Science. Most students are required to demonstrate their preparation for CH 101 with the NC State Chemistry Placement Exam (CPE). A student may not enroll in CH 101 without taking the CPE. Chemistry credit and placement information can be found in the chart below.

### Not sure?
Students with transferable or AP credit for CH 101 do not need to take the exam if they do not intend to enroll in CH 101 at NC State.

<table>
<thead>
<tr>
<th>Exam</th>
<th>Score</th>
<th>Credit Awarded (CR)</th>
<th>Enrollment Option(s)*</th>
<th>CODA Credentials CH 101</th>
<th>CH 102</th>
</tr>
</thead>
<tbody>
<tr>
<td>NC State Chemistry Placement Exam (CPE)</td>
<td>CPE &lt; 15</td>
<td>—</td>
<td>enroll in CH 111</td>
<td>—</td>
<td>—</td>
</tr>
<tr>
<td></td>
<td>15 ≤ CPE ≤ 18</td>
<td>—</td>
<td>—</td>
<td>—</td>
<td>—</td>
</tr>
<tr>
<td></td>
<td>CPE ≥ 19</td>
<td>—</td>
<td>enroll in CH 101+102</td>
<td>—</td>
<td>—</td>
</tr>
<tr>
<td>AP Chemistry</td>
<td>1</td>
<td>—</td>
<td>—</td>
<td>—</td>
<td>—</td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>—</td>
<td>—</td>
<td>—</td>
<td>—</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>CH 101+102</td>
<td>consult advisor C+</td>
<td>A</td>
<td>—</td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>CH 101+102 CH 201+202</td>
<td>consult advisor B</td>
<td>A</td>
<td>—</td>
</tr>
<tr>
<td></td>
<td>5</td>
<td>CH 101+102 CH 201+202</td>
<td>consult advisor A</td>
<td>A</td>
<td>—</td>
</tr>
<tr>
<td>IB Higher Level Chemistry</td>
<td>5</td>
<td>CH 101+102</td>
<td>consult advisor C+</td>
<td>A</td>
<td>—</td>
</tr>
<tr>
<td></td>
<td>6</td>
<td>CH 101+102 CH 201+202</td>
<td>consult advisor B</td>
<td>A</td>
<td>—</td>
</tr>
<tr>
<td></td>
<td>7</td>
<td>CH 101+102 CH 201+202</td>
<td>consult advisor A</td>
<td>A</td>
<td>—</td>
</tr>
<tr>
<td>North Carolina Community Colleges</td>
<td>CHM 115</td>
<td>CH 101</td>
<td>consult advisor CHM 115 grade</td>
<td>—</td>
<td>—</td>
</tr>
<tr>
<td></td>
<td>CHM 131+131A</td>
<td>CH 101+102</td>
<td>consult advisor CHM 131 grade</td>
<td>CHM 131A grade</td>
<td>—</td>
</tr>
<tr>
<td></td>
<td>CHM 135</td>
<td>CH 101+102</td>
<td>consult advisor CHM 135 grade</td>
<td>A</td>
<td>—</td>
</tr>
<tr>
<td></td>
<td>CHM 151</td>
<td>CH 101+102</td>
<td>consult advisor CHM 151 grade</td>
<td>A</td>
<td>—</td>
</tr>
</tbody>
</table>

*You may decline higher placement and enroll in a lower level.*

[www.ncsu.edu/chemistry/classes/cpe.html](http://www.ncsu.edu/chemistry/classes/cpe.html)
Math credit and placement information can be found in the chart below. If you do not have a math indicator, you will not be allowed to register for a math course, which could result in a math placement not representative of your ability. The delay may also impede the formation of your fall schedule.

### MATH

**MA 141, MA 241 AND MA 242**

The Department of Mathematics requires that all students demonstrate their math proficiency before being allowed to enroll in a math course at NC State. Students may demonstrate proficiency with the following:

- A score of 2 or better on the College Board AP Calculus exam
- Transferable math credits that serve as the necessary prerequisites
- The ALEKS Placement test (available online)

**Visit for more information about math courses and support resources available.**  
[math.ncsu.edu/courses](http://math.ncsu.edu/courses)

<table>
<thead>
<tr>
<th>Exam</th>
<th>Score</th>
<th>Credit Awarded (CR)</th>
<th>Enrollment Option(s)*</th>
<th>CODA Credentials MA 141</th>
<th>MA 241</th>
</tr>
</thead>
<tbody>
<tr>
<td>ALEKS Placement Assessment</td>
<td>0-60</td>
<td>—</td>
<td>enroll in MA 107</td>
<td>—</td>
<td>—</td>
</tr>
<tr>
<td></td>
<td>61-75</td>
<td>—</td>
<td>enroll in MA 111</td>
<td>—</td>
<td>—</td>
</tr>
<tr>
<td></td>
<td>76-100</td>
<td>—</td>
<td>enroll in MA 141</td>
<td>—</td>
<td>—</td>
</tr>
<tr>
<td>AP Calculus AB</td>
<td>1</td>
<td>—</td>
<td>—</td>
<td>—</td>
<td>—</td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>—</td>
<td>enroll in MA 141</td>
<td>—</td>
<td>—</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>—</td>
<td>enroll in MA 141</td>
<td>—</td>
<td>—</td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>MA 141</td>
<td>enroll in MA 241</td>
<td>B</td>
<td>—</td>
</tr>
<tr>
<td></td>
<td>5</td>
<td>MA 141</td>
<td>enroll in MA 241</td>
<td>A</td>
<td>—</td>
</tr>
<tr>
<td>AP Calculus BC</td>
<td>1</td>
<td>—</td>
<td>—</td>
<td>—</td>
<td>—</td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>—</td>
<td>enroll in MA 141</td>
<td>—</td>
<td>—</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>MA 141</td>
<td>enroll in MA 241</td>
<td>(or MA 241 grade, whichever is higher)</td>
<td>—</td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>MA 141 + MA 241</td>
<td>option 1: enroll in MA 241</td>
<td>A-</td>
<td>—</td>
</tr>
<tr>
<td></td>
<td>5</td>
<td>MA 141 + MA 241</td>
<td>option 2: enroll in MA 242</td>
<td>A-</td>
<td>—</td>
</tr>
<tr>
<td>IB Higher Level Math</td>
<td>5</td>
<td>MA 141</td>
<td>enroll in MA 241</td>
<td>C+</td>
<td>—</td>
</tr>
<tr>
<td></td>
<td>6</td>
<td>MA 141</td>
<td>enroll in MA 241</td>
<td>B</td>
<td>—</td>
</tr>
<tr>
<td></td>
<td>7</td>
<td>MA 141</td>
<td>enroll in MA 241</td>
<td>A</td>
<td>—</td>
</tr>
<tr>
<td>North Carolina Community Colleges</td>
<td>MAT 271</td>
<td>MA 141</td>
<td>enroll in MA 241</td>
<td>MAT 271 grade (or AP/IB score if applicable)</td>
<td>—</td>
</tr>
<tr>
<td></td>
<td>MAT 272</td>
<td>MA 241</td>
<td>enroll in MA 242</td>
<td>MAT 272 grade (or AP/IB score if applicable)</td>
<td>—</td>
</tr>
<tr>
<td></td>
<td>MAT 273</td>
<td>MA 242</td>
<td>consult advisor</td>
<td>MAT 271 grade (or AP/IB score if applicable)</td>
<td>—</td>
</tr>
</tbody>
</table>

*You may decline higher placement and enroll in a lower level.*

**Need more information about math classes?**

Visit for more information about math courses and support resources available.

[math.ncsu.edu/courses](http://math.ncsu.edu/courses)

The delay may also impede the formation of your fall schedule.

**Dr. Molly Fenn • Coordinator of Classroom Instruction • 2108 SAS Hall • 919.513.2288 • mafenn2@ncsu.edu**

[math.sciences.ncsu.edu/mathplacement](http://math.sciences.ncsu.edu/mathplacement)

[CODA Credentials](http://CODA Credentials)
# PHYSICS
## PY 205 + 206 AND PY 208 + 209

<table>
<thead>
<tr>
<th>Exam</th>
<th>Score</th>
<th>Credit Awarded (CR)</th>
<th>Enrollment Option(s)*</th>
<th>CODA Credentials PY 205</th>
<th>CODA Credentials PY 206</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>AP Physics C: Mechanics</strong></td>
<td>1</td>
<td>—</td>
<td>enroll in PY 205 + 206</td>
<td>—</td>
<td>—</td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>—</td>
<td>enroll in PY 205 + 206</td>
<td>—</td>
<td>—</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>—</td>
<td>enroll in PY 205 + 206</td>
<td>—</td>
<td>—</td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>PY 205 + 206</td>
<td>enroll in PY 208 + 209</td>
<td>B</td>
<td>A</td>
</tr>
<tr>
<td></td>
<td>5</td>
<td>PY 205 + 206</td>
<td>enroll in PY 208 + 209</td>
<td>A</td>
<td>A</td>
</tr>
<tr>
<td><strong>AP Physics C: Electricity and Magnetism</strong></td>
<td>1</td>
<td>—</td>
<td>enroll in PY 205 + 206</td>
<td>—</td>
<td>—</td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>—</td>
<td>enroll in PY 205 + 206</td>
<td>—</td>
<td>—</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>—</td>
<td>enroll in PY 205 + 206</td>
<td>—</td>
<td>—</td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>PY 208 + 209</td>
<td>enroll in PY 205 + 206</td>
<td>—</td>
<td>—</td>
</tr>
<tr>
<td></td>
<td>5</td>
<td>PY 208 + 209</td>
<td>enroll in PY 205 + 206</td>
<td>—</td>
<td>—</td>
</tr>
<tr>
<td><strong>IB Higher Level Physics</strong></td>
<td>5</td>
<td>—</td>
<td>enroll in PY 208 + 209</td>
<td>—</td>
<td>conditional A</td>
</tr>
<tr>
<td></td>
<td>6</td>
<td>—</td>
<td>enroll in PY 208 + 209</td>
<td>—</td>
<td>conditional A</td>
</tr>
<tr>
<td></td>
<td>7</td>
<td>—</td>
<td>enroll in PY 208 + 209</td>
<td>—</td>
<td>conditional A</td>
</tr>
<tr>
<td><strong>North Carolina Community Colleges</strong></td>
<td>PHY 251</td>
<td>PY 205 + 206</td>
<td>enroll in PY 208 + 209</td>
<td>PHY 251 grade</td>
<td>PHY 251 grade</td>
</tr>
<tr>
<td></td>
<td>PHY 252</td>
<td>PY 208 + 209</td>
<td>enroll in PY 205 + 206 (if still needed)</td>
<td>—</td>
<td>—</td>
</tr>
</tbody>
</table>

*You may decline higher placement and enroll in a lower level.

*MA 141 is a prerequisite for enrollment in PY 205 + 206. MA 241 and PY 205 + 206 are prerequisites for enrollment in PY 208 + 209.

[www.physics.ncsu.edu/undergraduate](http://www.physics.ncsu.edu/undergraduate)
Every NC State student must complete the General Education Program (GEP) requirements. These courses are designed to offer graduates the opportunity to experience diverse and integrative disciplinary perspectives. GEP courses enhance intellectual engagement and prepare you for lifelong learning and the demands of professional careers. NC State’s GEP is divided into several categories. However, within engineering degrees, courses within certain categories will already be selected. When College of Engineering faculty / staff refer to “GEP courses,” they are referring to the sub-section of the GEP wherein engineering students have choices — a total of seven courses, labeled below ().

To see what courses are available in each GEP category visit the NC State GEP Course List at: oucc.dasa.ncsu.edu/general-education-program-gep/gep-category-requirements.
# General Education Program (GEP) cont.

## Fall 2023 and After

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>HOURS</th>
<th>NOTES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematical Sciences</td>
<td>6</td>
<td>Math requirements are met via engineering requirements (MA 141 &amp; 241)</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>7</td>
<td>Natural Science requirements are met via engineering requirements (CH 101/102 &amp; PY 205/206)</td>
</tr>
<tr>
<td>Humanities</td>
<td>6</td>
<td>Selected courses must be from two different disciplines, up to 3 credit hours may come from the Visual and Performing Arts course list</td>
</tr>
<tr>
<td>Social Sciences</td>
<td>6</td>
<td>Selected courses must be from two different disciplines. One class must be EC 201, EC 205 or ARE 201.</td>
</tr>
<tr>
<td>US Diversity, Equity, and Inclusion</td>
<td>3</td>
<td>Note: This list is pulled monthly and will switch to a catalog link upon 2023-2024 catalog publication.</td>
</tr>
<tr>
<td>Interdisciplinary Perspectives</td>
<td>5</td>
<td>2 credit hours met by E102</td>
</tr>
<tr>
<td>Health and Exercise Studies</td>
<td>2</td>
<td>Must include one Fitness and Wellness HESF 100-level course</td>
</tr>
<tr>
<td>Introduction to Writing</td>
<td>4</td>
<td>Credit from ENG 101 with a C- or better</td>
</tr>
<tr>
<td>Global Knowledge</td>
<td></td>
<td>Co-requisite</td>
</tr>
<tr>
<td>FLx 102 level proficiency</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Communication in the Major</td>
<td></td>
<td>Requirement fulfilled within the curriculum requirements</td>
</tr>
<tr>
<td>Technology Fluency</td>
<td></td>
<td>Requirement fulfilled within the curriculum requirements</td>
</tr>
</tbody>
</table>

To see what courses are available in each GEP category visit the NC State GEP Course List at: oucc.dasa.ncsu.edu/general-education-program-gep/gep-category-requirements.
Some students may enroll in courses outside of their engineering degree requirements to fulfill requirements towards a minor, second major, or extracurricular activity such as music performance. We encourage students to plan these additional course requirements as early as possible and to speak with an academic advisor regarding any questions or concerns.

Engineering First Year students will be pre-registered for some common classes but will still make updates to their schedules including adding additional courses to achieve the recommended number of credit hours to make updates to their schedules including adding additional courses to achieve the recommended number of credit hours. Examples of possible updates might include swapping your current calculus course for a lower level because you want to improve your understanding before moving on, or dropping chemistry (CH 101 and CH 102) because you received your AP Chemistry score of 3 or better. Examples of adding courses might include adding an HESF 100-level course as one of the required physical education courses or enrolling in a history course to satisfy one of the humanities requirements of the General Education Program (GEP).

Before classes start, you should aim to have 15-17 credit hours of appropriate courses in your fall semester. Review your degree audit after solidifying your schedule to be sure planned courses fulfill your expected requirements.

<table>
<thead>
<tr>
<th>Course</th>
<th>Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>USP 110</td>
<td>University Scholars Program (U.S.P.)</td>
</tr>
<tr>
<td></td>
<td>U.S.P. students are strongly encouraged to also enroll in an additional Honors / Scholars course (designated with an “H”)</td>
</tr>
<tr>
<td>HON 202</td>
<td>University Honors Program (U.H.P.)</td>
</tr>
<tr>
<td></td>
<td>U.H.P. students must be enrolled in an HON seminar during their first semester</td>
</tr>
<tr>
<td>E 144</td>
<td>Women and Minority Engineering Programs (WMEP)</td>
</tr>
<tr>
<td>STS 302H</td>
<td>Benjamin Franklin Scholars Program</td>
</tr>
<tr>
<td>MUS 131</td>
<td>Marching Band</td>
</tr>
<tr>
<td>Q Courses</td>
<td>First Year Inquiry</td>
</tr>
<tr>
<td></td>
<td>Courses with a “Q” are inquiry courses that have small class sizes and are designed for easy discussion and active participation. Example: HI 205Q</td>
</tr>
</tbody>
</table>

MYPACK PORTAL: [studentservices.ncsu.edu/your-degree](studentservices.ncsu.edu/your-degree)
FOREIGN LANGUAGE REQUIREMENT

All students at NC State must demonstrate competency at the Elementary II level in a foreign language (FL* 102) as a requirement for graduation.

Methods of demonstrating proficiency:

- At least 2 years/units of high school study of the same language with a C (77) or better
- NC State Foreign Language Placement Test
  - Chinese, French, German, Spanish and Latin — available online at https://apps.chass.ncsu.edu/placement_test/webcape/placement_test.php
- For other languages — contact the Department of Foreign Languages and Literatures.

NOTE: Students who do not meet the proficiency requirement should take a placement test to determine where they will start at NC State if they do not wish to begin at the introductory level of a language. If a non-native English speaker’s degree audit still does not show Foreign Language Proficiency credit midway through the semester, the student should contact Dr. Scott Despain.

AP, IB AND TRANSFER CREDIT

Advanced Placement (AP) Credit admissions.ncsu.edu/apply/credit-opportunities/advanced-placement-ap

International Baccalaureate (IB) Credit admissions.ncsu.edu/apply/credit-opportunities/international-baccalaureate-ib

North Carolina Community College Equivalencies https://transfer.ncsu.edu/transfer-agreements/

North Carolina School of Science and Mathematics Articulation Agreement www.acs.ncsu.edu/php/transfer

Additional Transfer Credits www.acs.ncsu.edu/php/transfer
COMMON EXPERIENCE

Engineering First Year (EFY) students are encouraged to participate in the Clifton Strengths Assessment prior to the start of classes. More information about the Clifton Strengths will be provided by New Student Programs. Over 4000 members of the Wolfpack have taken the CliftonStrengths Talent Assessment!

LIVING AND LEARNING VILLAGES

Villages are interest-based communities that engage students both inside and outside the classroom through partnerships. They enhance your learning experience by supporting and integrating students’ academic and personal development. A rich variety of villages allows you to engage in active and collaborative learning with peers, faculty and staff. Formal and informal interactions foster a sense of community, creating an intellectually stimulating environment that sets the stage for your learning and success.

Visit [https://housing.dasa.ncsu.edu/residential-communities/living-learning-villages/](https://housing.dasa.ncsu.edu/residential-communities/living-learning-villages/) to see the full list.

**ENGINEERING VILLAGE**

**ECOVILLAGE**

**WOMEN IN SCIENCE & ENGINEERING (WISE) VILLAGE**

**HONORS VILLAGE**
STUDENT COMPUTING

Nearly all incoming students are now bringing a wireless laptop. For additional information, see the website below.

HIGH-IMPACT EXPERIENCES

High-Impact Activities are essential to your long term success. Get involved and make the most of your education, always remember: student success — your success — is our number one priority.

WORK • SERVICE • RESEARCH • INTERNATIONAL

WORK

Externships / Internships
Cooperative Education (Co-op)
- careers.ncsu.edu
- www.engr.ncsu.edu/careerfair/students

SERVICE

Leadership and Civic Engagement
(Service Raleigh & Alternative Service Break)
- https://sle.dasa.ncsu.edu/

RESEARCH

Research Experiences for Undergraduates
Undergraduate Research Symposium
- undergradresearch.dasa.ncsu.edu

INTERNATIONAL

Study abroad
(summer, semesters, short-term, year)
Global Perspectives Certificate
- global.ncsu.edu/
- studyabroad.ncsu.edu

studentinvolvement.dasa.ncsu.edu

oit.ncsu.edu/my-it/hardware-software/your-computer

Information Technology and Engineering Computer Services (ITECS)
Campus Box 7901 ▪ 204 Daniels Hall ▪ 1002 Engineering Building ▪ 919.515.2458 ▪ soc-support@ncsu.edu ▪ eoshelp@ncsu.edu
### FALL SCHEDULE REVIEW AND REGISTRATION PREPARATION

Your goal is to have 15 to 17 credit hours before the start of the semester and to have all of your questions answered prior to leaving orientation. If you have questions after orientation you can send your questions to engineering@ncsu.edu or contact your academic advisor.

<table>
<thead>
<tr>
<th>Question</th>
<th>Yes</th>
<th>No, I will add it</th>
<th>No, I will attempt to add</th>
<th>No, I plan to take in the spring</th>
<th>No, I will attempt to add after July 1</th>
<th>No, I plan to take in the spring</th>
<th>No, I have earned credit for all possible math courses &amp; do not wish to retake them</th>
<th>No, I will add the correct course as soon as possible (after AP scores have been released, etc.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>E102 is on my fall schedule:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>E 115 is on my fall schedule:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENG 101* is on my spring schedule:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>*International students should enroll in FLE 101 as an ENG 101 substitution</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CH 101 &amp; 102 are on my fall schedule:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The correct math course is on my fall schedule:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

I currently have _____ credit hours on my schedule.
I need to add ____ number of credits to reach my desired course load of 15 to 17 credit hours.

In addition to the courses mentioned above you may add General Education Courses (generally 3 credit hours) or Health & Exercise Studies courses (generally 1 credit hour) to reach the recommended course load. If you have credit for MA 141 and are in need of credit hours you may consider adding PY 205 & 206 particularly if you have credit for CH 101 & 102 (please discuss with an advisor); we generally do not recommend taking two lab classes in the first semester.

Questions I would like to discuss with an advisor include:

______________________________________________________________

______________________________________________________________

______________________________________________________________
SCHEDULING TIPS

You will have an opportunity to make changes to your fall schedule after you have completed the engineering advising tutorials available to you in Moodle and continuing until your first day of class. As you adjust your schedule based on the academic advising resources you have reviewed, your personal educational background and goals, and preferences regarding times, etc. we hope you will seek out resources when needed.

WHO TO CONTACT:

- When a class requires “Departmental Approval / Permission” to add = Call the department offering the class; contact information can be found on departmental websites.
- When a class requires “Instructor Approval / Permission” to add = Call or email the instructor teaching the course; contact information can be found on the NC State directory.
- When deciding whether to add or drop a class = if you have questions of this nature, you should contact your individual academic advisor; advisor assignments can be found in MyPack.

WHEN ADDING CLASSES:

- Keep in mind that you cannot have more than 18 credit hours in your schedule/shopping cart, including waitlisted courses.
- Adding CH 101 to your schedule? Ensure you are also adding CH 102 simultaneously (both classes must be in your shopping cart).
- Adding PY 205 to your schedule? Make sure you are also adding PY 206 at the same time (both classes must be in your shopping cart).
- Courses without a time listed or with a section number of 601 are distance education courses.
- Use your Degree Audit in MyPack Portal to see how your AP / Transfer / IB credits count toward your degree.
- If you know you have credit for a course and do not intend to retake it; please drop it to make room on your schedule and allow another student who needs the course to enroll.

Trouble getting one or two classes you want? Don’t panic. The registration system is dynamic and some seats will open as the summer progresses. Check the registration system regularly throughout the summer if you would like to make additional changes to your schedule after orientation. In particular, try checking for open seats the day after tuition is due.

MAKING SCHEDULE ADJUSTMENTS:

- Do not drop a course for a new day/time adjustment; use the SWAP feature to make such changes. Watch the YouTube tutorial here: youtu.be/k277rXykP4E
- Use your Degree Audit in MyPack Portal to see how your AP / Transfer / IB credits count toward your degree.
- If you know you have credit for a course and do not intend to retake it; please drop it to make room on your schedule and allow another student who needs the course to enroll.

COMMON CONCERNS AND HELPFUL HINTS

- Health Exercise and Studies courses can be taken for pass/fail or credit-only grading.
- 400-level courses and beyond are for juniors and seniors and should not be taken in your first year.
- Completed most or all of your GEP requirements? Searching for more credit hours to add? Minors require at least 15 additional credit hours. Explore second majors, minors, and certificates offered at NC State at advising.dasa.ncsu.edu/explore-majors-and-minors to complement your engineering degree or to pursue other academic interests.
- There is no instructor listed for the course. When will you know who is teaching that course? Departments may not input instructors until classes start, as fall schedules for faculty are finalized. Do not let a lack of instructor within MyPack Portal prevent you from enrolling.
- You can walk anywhere on Main Campus in 15 minutes.
- You typically need 30 minutes to commute from Main Campus to Centennial Campus.
Engineer Your Experience (EYE) Program
Unlock Opportunities to Enhance Your Engineering Education

Engineer Your Experience (EYE) is an exceptional program exclusively designed for ambitious undergraduate engineering students at NC State University. It is a gateway to endless high impact experiences, empowering students to shape their engineering journey beyond the classroom. With a vibrant community and personal and professional growth opportunities, the EYE Program prepares students to become future leaders and innovators in the engineering industry, equipped to impact society positively.

The EYE Program supports your journey toward a well-rounded and impactful engineering education. We challenge you to take advantage of high-impact experiences that the EYE Program can support.

REQUEST DEADLINES

FALL SEMESTER: DECEMBER 1
SUBMIT REQUESTS FOR EVENTS OCCURRING FROM THE FIRST DAY OF CLASSES THROUGH DECEMBER 31.

SPRING SEMESTER: APRIL 1
SUBMIT REQUESTS FOR EVENTS OCCURRING FROM JANUARY THROUGH MID-SEPTEMBER.

GO.NCSU.EDU/EYE
The Grand Challenges Scholars Program (GCSP) is based on the National Academy of Engineering (NAE) grand challenges and is a multi-year, research-based program that is designed to prepare students to be 21st-century problem solvers. At NC State Engineering, the GCSP includes a multitude of unique experiences that combine coursework, research, extracurricular activities, internships, study abroad, and volunteer opportunities. The NC State Engineering GCSP leverages our engineering curriculum and programs, institutes and centers, as well as diverse experiences supported throughout and beyond our campus. These combined opportunities ensure that scholars achieve a rich portfolio centered upon a Grand Challenge that builds five Core Competencies.

The students’ Area of Research focuses on one or more of the four pillars of the Grand Challenges:

- Talent
- Multicultural
- Multidisciplinary
- Social Consciousness
- Entrepreneurship & Viable Business Model

For More Information: go.ncsu.edu/grandchallenges | Questions: grandchallenges@ncsu.edu
The Benjamin Franklin Scholars program, established at NCSU in 1990, is a program for students who want to pursue two degrees at the same time: a bachelor’s degree in engineering and a bachelor’s degree in humanities or social sciences (including economics). Students in our program have a passion for a broad education.

Most students join the program the summer before starting at NCSU.

An application can be found here. Applications are due by August 1.

Information sessions will be held during New Student Orientation.

For questions, please get in touch with the program’s director, Professor Ross Bassett ross@ncsu.edu
NC State University is dedicated to equality of opportunity. The University does not condone discrimination against students, employees, or applicants in any form. NC State University promotes equal opportunity and prohibits discrimination and harassment based upon one’s age, color, disability, gender identity, genetic information, national origin, race, religion, sex (including pregnancy), sexual orientation, and veteran status.
Getting Around

Stop by the Wolfpack One Card Office (main level lobby) with a government-issued ID during one of the following times to get your Wolfpack One Card student ID:

› After you check in to Orientation
› With your Orientation group during Lunch
› When you return to campus in August

Talley Student Union

Second Floor

Third Floor

TO FOUNTAIN DINING HALL, LEE RESIDENCE HALL, AND ORIENTATION PARKING
**Taking Care of Business** If needed, submit verification forms to Scholarships and Financial Aid (#6 on back cover map).

**Need a Pick Me Up?** Grab some coffee or a snack from Talley Market or Port City Java.

**Explore Campus** Check out the NC State sights around campus. Feel free to use the campus map provided on the back cover and visit some of NC State’s most iconic spots like the University Plaza (commonly known as ’The Brickyard’).

**Questions?** Stop by our Information Table in Talley Student Union to speak with a New Student Programs staff member.