

FDTV: Teaching Undergraduate Students

00:00 🎵 Intro Music 🎵

00:08 (Assistant Professor Ana-Maria Staicu speaking) In the UK, on a scale from zero to a hundred, 80 is what an excellent student would get, 90 would be like I don't know, the top, top of the class and a 100, you know there's nothing. So there is not some much between 90 to 100. So I came here and I was teaching introductory Statistics and I gave my class a midterm and their average was seventy something and based on the standards in the UK, that was an excellent average. So I came back to the class and I was you know, very pleased with what they did, of course they had a totally opposite reaction.

00:49 (Assistant Professor Alison Motsinger speaking) I think one of the things that was surprising with teaching is, those of us that go into academia, want to go to class, we want to show up, we want to do every assignment, we want every bit of extra credit and so teaching to people that don't have that same attitude has been a challenge of sort of having to step outside of my own personality traits and learn that other people, not only have different personality traits but also different learning styles that I do.

01:27 (Assistant Professor Denis Fouches speaking) Well, today I just received my first class evaluation and I am very happy because 80% of my students replied to their considerations, so 80% is very high. I think that most students really appreciate it, the fact that when they send you an email, you reply to the email. When they try to ask you a couple of questions at the end of course you take 10 minutes to reply to the question and when they come to the office hours, you are here and trying to help them, trying to reply to every single question.

02:01 (Associate Professor Ning Lu speaking) The biggest surprise actually is, it's not that hard as I thought it is. I think the biggest challenge was if I don't have any mentor to start with, it would be really hard. At first I don't think I am a boring teacher, so they gave me a lot of advice to help develop the class material. And then if you make sure that they know that you care, they actually help you to do well in the material. And that helped me to build confidence.