

2011-2012 START MENTORING PROGRAM

Purpose

The focus of the Student Advancement Retention Teams (START) is to assist entering freshmen through many of the transitional issues they might encounter. This is accomplished through the use of upperclassmen as START Mentors, who are responsible for teaching, coaching, counseling, and championing their protégés.

Leading by example is one of the best ways to show students how to be successful. The START Mentors help new students adjust academically, socially, and professionally. Academically, they assist with the preparation of schedules, give advice about professors, inform about tutorial assistance, highlight importance of university deadlines, and provide guidance on many other topics. Socially, they inform students of campus activities and advise about selection of extra-curricular activities and organizations. Professionally, they introduce them to campus resources such as, University Career Center and the Cooperative Education Program, critique and provide feedback on resumes, and coach and prepare students for interviews.

START Mentors help make the adjustment of being a college student less traumatic and help new freshmen understand how to begin laying a foundation that will assist with bridging the gap from the university to employment.

Guidelines

1. Mentor will be required to contact their mentees at least once every two weeks by cell phone, email, text messaging, Facebook/MySpace, OR in person.
2. Meet with mentees in person at least twice a semester, in a group or individually.
3. Mentor will be required to submit a bi-weekly e-mail report on the progress of each mentee to Assistant Director for Minority Engineering Programs.
4. START team mentors will be responsible for the monthly workshops. Each mentor will be required to plan, coordinate, organize and carry out one program each year for the mentees.
5. Mentor attendance and participation in the monthly workshops are required in order to foster a comfortable environment for the mentees. If you cannot attend a workshop, you must clear it with the Program Coordinators beforehand.
6. Must be available each week during the fall semester to attend one of the following E144 classes: Wednesday 2:35PM- 3:25 PM, Wednesday 3:40-4:30PM, Thursday 2:35PM-3:25 PM, and Thursday 3:40-4:30PM to meet with mentees. Weekly attendance will not be required, but your schedule must be open during one of these classes in order for you to visit your team on a regular basis during class.
7. Report any concerns or issues to the Minority Engineering Programs staff.
8. In the fall, the Program Coordinators and Minority Engineering Program staff will evaluate all mentors. At that time, if any of the above guidelines are not followed, the Minority Engineering Programs staff may terminate the relationship and the mentor will not receive further compensation for the program.

APPLICATION

Name _____ Student ID# _____

Current Address _____

Summer Address _____

Email _____

Cell Phone # _____

Classification _____

Major _____

GPA _____ # of hours next semester _____

Are you a Park Scholar? ____ Yes ____ No

Are you a U.S. Citizen or Permanent Resident? ____ Yes ____ No

1. Are you currently employed on-campus or off -campus? ____ Yes ____ No

If yes, where are you employed and how many hours per week do you work?

2. Are you planning to work on-campus or off-campus next year? ____ Yes ____ No

If yes, where and how many hours per week do you plan to work?

3. In what ways will being a mentor reward you?

4. How was your mentoring experience at NCSU? What things would you change, what would you keep? _____

5. What contributions can you make to the START Program?

6. What other relevant experience do you have? (Mentoring, role model)

7. Please list days and times you are available for an interview including final exam week.
